

## Ryan White Part B Make Your Voice Count Consumers in Quality

Session 2: Defining Data and Putting Quality into Practice



# Objective

Increase the capacity of consumers involved in quality improvement activities at Ryan White HIV/AIDS Program Part B funded agencies.



#### **Reminder about Basic Zoom Functions**





#### **Good Practices for Zoom Participation**

- **Re-label your Zoom tile** to state your first name & preferred pronouns
- Keep video on and mute your line when needed
- Use the chat room to ask for clarifications, post questions, or share your wisdom



Please be reminded that we will record our session for later replay!



#### **Ground Rules**

- Privacy & Confidentiality are Top Priority
- One Mic
- ELMO (Enough Let's Move on)
- Don't Yuk My Yum
- Agree to Disagree
- Step Up Step Back
- Ouch



#### Introductions

Please share your name and one expectation for this training?





#### What will you learn in this webinar?

- Quality and the Consumer Voice Review of Session 1
- Defining Data Types and Terms
- Introduce the Quality Management Plan and QM Team



## Defining Quality and the Consumer Voice Session 1 Summary

- What is Quality Improvement?
- Why is Consumer Involvement important?
- What does Consumer Involvement look like?
- What are some QI Tools and Techniques?



# Quality Improvement



- Balance of performance measurement and improvement activities
- Quality management program supports improvement activities



### **Quality of Care**

The degree to which health services for individuals and populations increase the likelihood of desired health outcomes and are consistent with current professional knowledge.

- Institute of Medicine

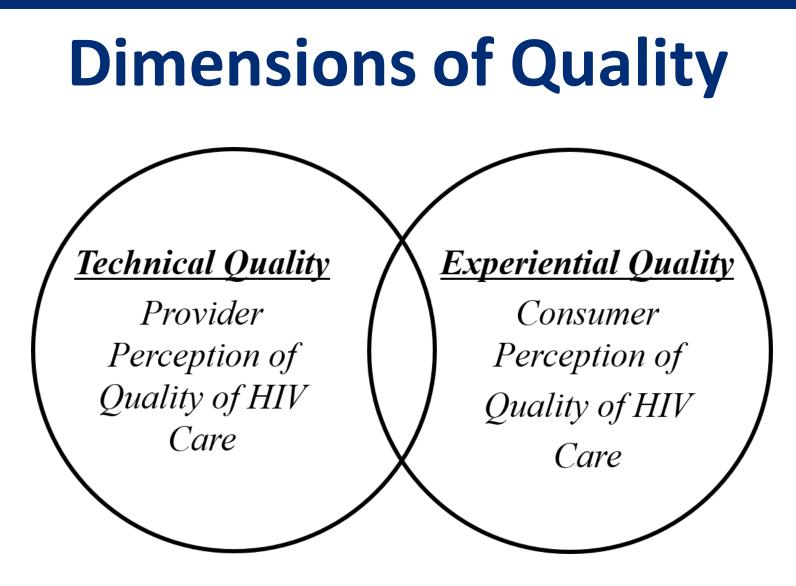
Institute of Medicine. Lohr KN, editor(s). Medicare: a strategy for quality assurance. Vol. 1. Washington (DC): National Academy Press; 1990 May. p. 21.



### **History of Involvement**

- Fingerprints The Denver Principles; Authors and Souls
- Blueprints RWHAP; Drafters and Supporters
- Nuts and Bolts Community Planning Members
- Betterment Quality Improvement Advocates







Leonard Berry, Texas A&M University, IHI conference 2001

## **Engaging Consumers in Quality**

- Surveys
- Focus Groups
- Consumer Advisory Boards (CAB)
- Staff
- Board of Directors
- Feedback







| 1985<br>POP<br>CULTURE | "O" CANADA | KNOW<br>YOUR<br>BORDERS | WHAT'S<br>YOUR<br>SIGN? | FLY LIKE<br>AN EAGLE | NATIONAL<br>PASTIMES |
|------------------------|------------|-------------------------|-------------------------|----------------------|----------------------|
| \$100                  | \$100      | \$100                   | \$100                   | \$100                | \$100                |
| <mark>\$200</mark>     | \$200      | \$200                   | \$200                   | <b>\$200</b>         | \$200                |
| \$300                  | \$300      | \$300                   | \$300                   | \$300                | \$300                |
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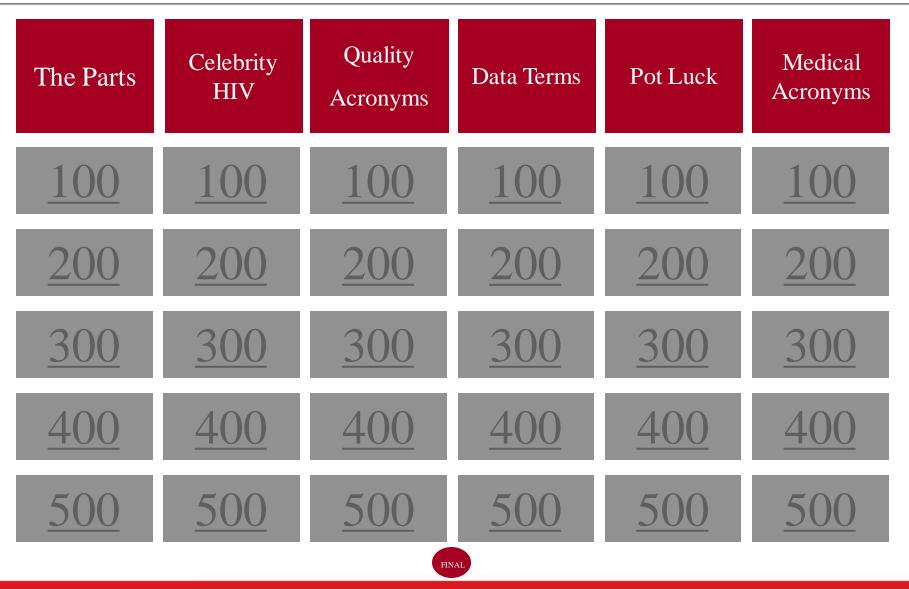
#### QI Jeopardy: General HIV

And the categories are...



HRSA Ryan White HIV/AIDS Program CENTER FOR QUALITY IMPROVEMENT & INNOVATION

Source: Adapted from a slide set from Jane Caruso





The Parts 400

# The "Part" that provides states and territories with ADAP funding



HRSA Ryan White HIV/AIDS Program CENTER FOR QUALITY IMPROVEMENT & INNOVATION

Part B



# PDSA

Plan Do Study Act







# Numerator over Denominator

Percentage or Fraction





Pot Luck 300

# Closely taking a prescribed treatment regimen







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Medical Acronyms 400

# HAART

Highly Active Anti Retroviral Therapy







# CATEGORY:

# Retention



# The number of recommended annual visits per year for a clinically stable HIV patient





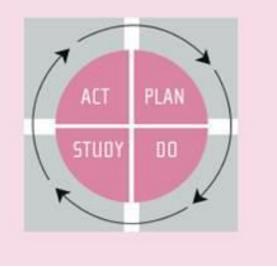


#### **Model for Improvement**

What are we trying to accomplish?

How will we know that a change is an improvement?

What change can we make that will result in improvement?

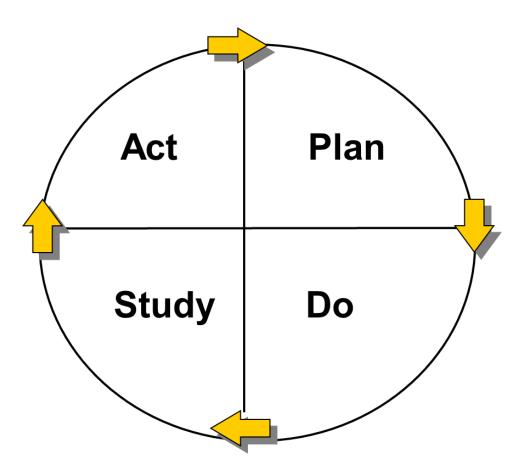


#### **Three Questions:**

- What are we trying to accomplish?
- How will we know that change is an improvement?
- What change can we make that will result in improvement?



# **PDSA Cycle**

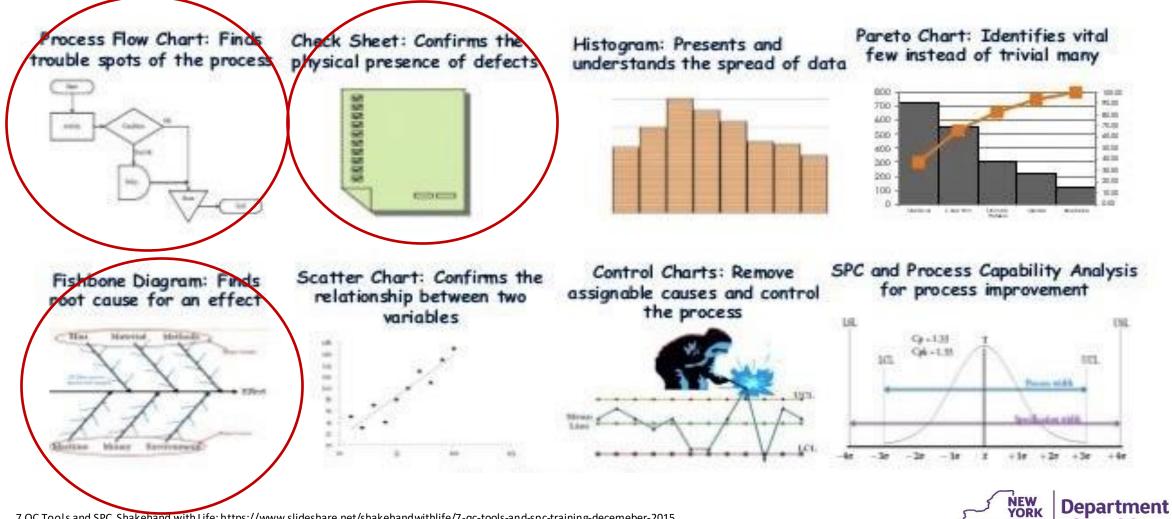


# Why use the PDSA Cycle to test for change?

- Increase your confidence that the change will result in improvement
- Learn to adapt the change to conditions in the local environment
- Minimize resistance when you move to implementation



# **Quality Tools**



7 QC Tools and SPC, Shakehand with Life: https://www.slideshare.net/shakehand withlife/7-gc-tools-and-spc-training-decemeber-2015

STATE

of Health

# What are Data?

- Factual information, especially information organized for analysis or used to reason or make decisions
- Numerical or other information represented in a form suitable for processing by computer
- Values derived from scientific experiments



# Types of Data

Quantitative Data -Counting Things:

5 Jelly Beans

or

- 1 Red Jelly Bean
- 1 Green Jelly Bean
- 1 Orange Jelly Bean
- 1 Pink Jelly Bean
- 1 Purple Jelly Bean





# Types of Data

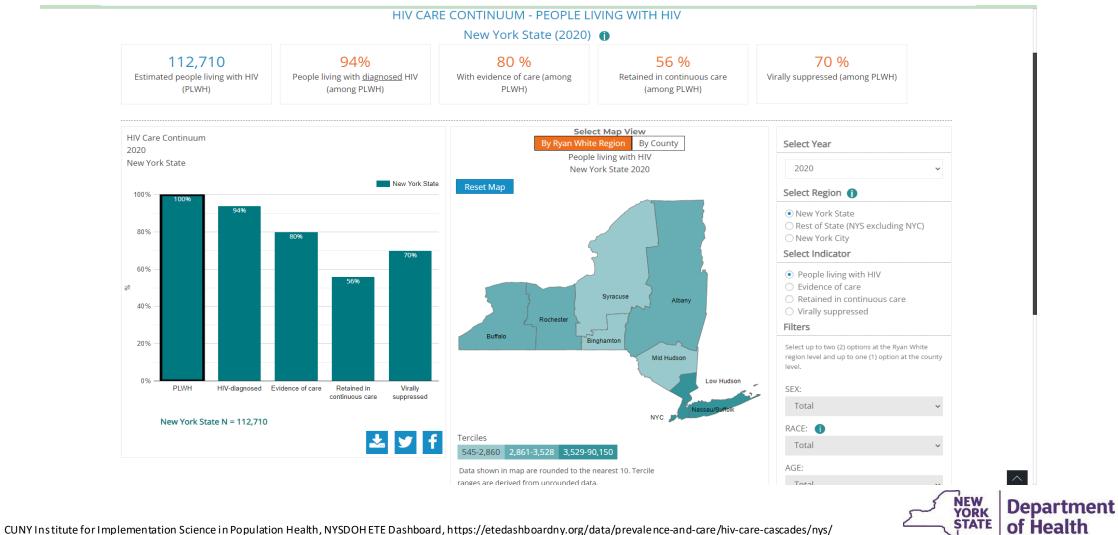
Qualitative Data -Describing Things:

- There are red, green, orange, pink and purple Jelly Beans
- Each of the Jelly Beans is oval shaped and about the same size
- They all taste delicious





#### **Considering Data**



#### Percent

- One part in a hundred
- A percentage or portion
- percentages are used like fractions and decimals, to describe parts of a whole; the whole is considered to be made up of a hundred equal parts.



- Average
  - Add the numbers together and divide by the number of numbers.
  - refers to the 'middle' or 'central' point.
  - in mathematics, the term refers to a number that is a typical representation of a group of numbers (or data set).
  - can be calculated in different ways the mean, median or mode.



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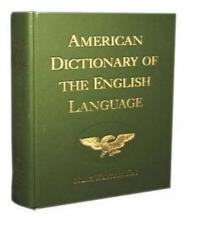
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- Mean
  - The sum of values divided by the number of values.
- Median
  - The middle value when the values are ranked.
- Mode
  - The most frequently occurring value.



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- Rate
  - A quantity measured with respect to another measured quantity
    - a rate of speed of 60 miles an hour.
  - A measure of a part with respect to a whole; a proportion
    - the mortality rate; a tax rate





# **Disparity and Equity**

- Health Disparity systematic difference in health between social groups
- Health Equity the absence of disparities or avoidable differences among social groups



#### Quality Management Plan

A quality management plan is a written document that outlines the Ryan White HIV/AIDS Program recipient HIV quality program, including a clear indication of responsibilities and accountability, performance measurement strategies and goals, and elaboration of processes for ongoing evaluation and assessment of the program.



#### **Clinical Quality Management Team**

- A quality improvement committee is crossfunctional to ensure that multiple viewpoints are represented
- The Clinical Quality Management Team has the responsibility to develop and implement all quality improvement projects



#### **Clinical Quality Management Team Functions**

Strategic planning

- Development of the written HIV quality management plan
- Prioritization of quality goals that are most critical
- Selection of quality improvement projects and activities
- Identification of clinical performance measures
- Establishing a common culture
  - Facilitating innovation and change
  - Providing guidance and reassurance

Evaluation of improvement efforts



#### Who should serve on the Clinical Quality Management Team?

- Clinical Leadership
  - Has authority to test and implement a change and understands how this will affect clinical care process and organization
- Technical Expertise
  - Has knowledge of the process and area in question like information technology or data systems
- Day-to-Day Leadership
  - Lead for clinical quality management team or committee and ensures completion of tasks
- Consumers
  - Bring the voice of patients and their shared lived experience to the group



# Aha Moments & Wrap Up



#### Time for Some Polling Questions



How helpful was today's session to learn about quality improvement?

[Select one]



#### Time for Some Polling Questions



How engaged were you in today's session?

[Select one]



#### Time for Some Polling Questions



How likely will you implement the lessons learned of this session when working with your programs?

#### [Select one]



#### **Next Session**

#### **Title: Engaging Consumers in Quality**

#### Date: Tuesday - May 3, 2022 at 11AM

#### **Contact Information**

Dawn Trotter - <u>dtrotter@evergreenhs.org</u> Richard Fowler - <u>rfowler@trilliumhealth.org</u>

AI RW Part B Program - <u>AIQM@health.ny.gov</u> <u>https://quality.aidsinstituteny.org/PartBClinicalQualManage/PartBClinicalQualManage</u>





